## Goulburn

## Bustle

Permanent collection en masse


Children's Art Trail

## About the Children's Art Trail

This Children's Art Trail has been developed for 'Goulburn Bustle' 15 feb.- 16 mar. 2019 and prepared by Sally O'Neill, Education Officer. O'Neill has a Bachelor of Fine Arts majoring in Painting and Drawing and Certificate III in Early Childhood, with several years experience in developing and delivering an Education Program for regional and public galleries.

The kit includes practical and theoretical activities for all ages suitable for before and after visiting the Gallery.

## What is a permanent collection?

Goulburn Bustle is an exhibition showcasing over 100 artworks from the Goulburn Regional Art Gallery permanent collection.
But what is a permanent collection? Unscramble the letters below to make some words relating to the collection.


Reg Mombassa, Goulbum Gloaming, 2012, Lithograph, $40 \times 52 \mathrm{~cm}$

| GLANOERI |  | What is 'bustle'? |  |
| :---: | :---: | :---: | :---: |
| TRA | - - - | Circle all the synonyms for |  |
| LCAOL |  | 'bustle' from the list below: |  |
| CPTLURUES |  |  |  |
| GNPTNIAI |  | Rush | Flurry |
|  |  | Dash | Action |
| NTINADOO | -------- | Move | Cat |
| SRACEMIC |  | Kiss | Excitement |
| SICQAUOITIN |  | Activity | Coffee |
| TASES | ----- | Leg | Fuss |

## What's in the collection find-a-word

AMENEIRO
BEAMISH
CULLEN
FLEMONS
FULGENCE
HANKE
JENEID
KIDSTON
LEBROCQUE
MAYO
NOLAN
OLSEN
PRIMROSE
QUILTY
RANKEN
RYRIE
TIPPETT
WARREN

| S | P | C | 0 | E | K | N | A | H | T | A | V | R | A | H | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | R | L | A | R | H | C | A | B | N | E | D | U | A | L | N |
| N | 1 | 0 | H | S | 1 | M | A | E | B | L | 0 | N | G | 0 | Y |
| D | M | U | E | U | Q | C | 0 | R | B | E | L | Z | L | R | B |
| S | R | S | W | A | R | R | E | N | B | L | J | A | B | 0 | 0 |
| D | 0 | T | C | X | $Y$ | A | A | M | E | A | N | N | L | F | 0 |
| 1 | S | E | A | Q | E | S | M | 1 | N | H | W | O | A | U | L |
| E | E | N | V | U | N | S | E | N | J | Y | T | S | K | L | M |
| N | F | N | A | 1 | O | A | $N$ | Y | A | S | 1 | N | E | G | 0 |
| E | R | O | L | L | H | B | E | 1 | M | N | P | H | B | E | U |
| J | E | T | 1 | T | A | M | 1 | N | 1 | 0 | P | 0 | R | N | N |
| G | E | S | E | Y | M | O | R | G | N | M | E | J | 0 | C | T |
| R | M | D | R | D | 0 | M | 0 | A | E | E | T | N | U | E | F |
| A | A | 1 | E | P | F | Y | N | R | 1 | L | T | E | G | B | 0 |
| C | N | K | H | 0 | 0 | D | A | L | R | F | Z | S | H | 0 | R |
| E | N | E | K | N | A | R | M | M | $Y$ | Y | U | L | B | Y | D |
| C | U | L | L | E | N | B | 0 | T | R | R |  | 0 | G | D | Q |

Get to know the Permanent Collection in a fun find-a-word.
Hundreds of artists are represented in the Gallery's Permanent
Collection. Find the last names of some of the artists listed above in the find-a-word.

There are also plenty of artists names hidden in the find-a-word that aren't on the list. How many can you find?

## For the littlest ones

## Preschool and early stage 1, 4-6 years old

## Counting sheep, don't fall asleep

The Gallery's permanent collection includes many artworks with sheep in them. How many works with sheep in them can you find in the Gallery? Circle your answer.


Why do you think there are so many artworks with sheep in them?


## What does the sheep say?

Colour in your answer.


## Cat, dog, horse?

Troy Emery has made 'Colour Creature' using pom poms. What shape are the pom poms? Colour in your answer. Can you name all the shapes?


Troy Emery, Colour Creature, 2011, Polyurethane, glue, pom poms, glass eyes, $75 \times 28 \times 50 \mathrm{~m}$


The creature is definitely very colourful! Circle the colours below that you can see in the artwork. Can you name them all?


What do you think the animal is? $\qquad$

## Animals Everywhere!

There are lots of animals in artworks in Goulburn Bustle. Select an animal from a work and redraw it in a new place in the box below.


## What's up?

How do you think the boy in Cherry Hood's artwork is feeling? Draw your answer on the face below.


Cherry Hood, Untitled \#4, 2002, Etching, $18.5 \times 18.5 \mathrm{~cm}$


## Emotion in motion

Artworks can make us feel different emotions. Artists use different colours, shapes, light and subjects to make us respond a certain way. Choose an artwork and answer the following questions:
What is the name of the artwork?

What can you see in the artwork?

What colours can you see?

Is the artwork dark or light?

How do you feel when you look at it? $\qquad$
Draw a picture of the work in the box opposite.

## For the young ones

Stage 1 - stage 2, 6-9 years old

## Making meaning

We know the words but what do they mean? How would you explain the following terms?

Permanent $\qquad$

Collection $\qquad$


Henry Hanke, Spring Morming, undated, Oil on masonite, $72 \times 87.5 \mathrm{~cm}$

## What's the time?

There is a soft light in Hanke's painting. What time of day do you think it is? Draw hands on the clock to show your answer.

Who are the people and what is going on in Hanke's painting? Use your imagination to answer the following questions:
The lady in the foreground is: $\qquad$

The people are at the beach because:

The person standing's favourite song:

Draw a picture of your family at the beach in the box opposite. $\square$

## Where would you rather be?

Imagine you are riding in Quilty's Torana and answer the following questions:

Who is sitting in the seat next to you? $\qquad$
Where are you going? $\qquad$
What song do you have playing? $\qquad$
Who is driving? $\qquad$
What can you see out the front windscreen? $\qquad$
Draw a picture of your view through the windscreen below.


Ben Quilty, Torana, 2007, Oil and aerosol on linen, $150 \times 160 \mathrm{~cm}$

## Matchup

Draw a line to match the opposite terms from the two lists below:

Up

| Going | Light |
| :--- | :--- |
| Black | Hard |
| Dark | Down |
| Soft | White |

Can you describe an artwork using some of these words?


## For those a little older

Stage 3, 9-12 years old


## Mappingart

Danie Mellor draws on both his Indigenous heritage and Western map making in 'New Geography'. How are maps similar to traditional Aboriginal art? $\qquad$
$\qquad$

Danie Mellor, New Geography i, 2007, Press mould earthenware with underglaze, $120 \times 50 \times 4 \mathrm{~cm}$

## From here to there

Maps can help us travel to places we have never been before. Imagine you are explaining to a visitor how they would travel from your school to your home. What symbols would you use to explain key aspects of the journey? Draw a map in the box opposite to help them on their way.

## Gallery life

There are a range of people that work with in a Gallery. Do you know what each of the positions below are responsible for?

Gallery Director $\qquad$
Education Officer $\qquad$
Program \& Exhibitions Coordinator $\qquad$
Gallery Officer $\qquad$


Eubena Nampitjin, Midjul, 2012, Etching, $96 \times 74 \mathrm{~cm}$

## Where is Balgo?

Eubena Nampitjin is a Warlayirtiartist from the Aboriginal community Wirrimanu (Balgo) in Western Australia. Lookup Balgo and indicate on the map of Australia where you would find this small community.

$\square$

## Practical maths

Did you know that Gallery workers use lots of maths in day to day operations? Solve the following problems using your maths skills.

The Gallery Director arrives with three new artworks for the permanent collection. One is valued at $\$ 12,000$, another at $\$ 4,000$ and the third at $\$ 550$. What is the total value of the new works?

The Gallery needs to pay an artist a fee of $\$ 675$ for the delivery of a program. How much GST does the Gallery need to pay to the artist on top of the fee?

You need to hang 4 works in a row each 80 cm wide on a 4 metre long wall. The works must be evenly spaced with the same gap between each work and on either side. How wide will each of the five spaces be?

## For those in between

Stage 4 and 5, 12-16 years old

## Art is not just about art!

Artists sometimes use their art to make comment on broader topics. Select a work in the exhibition and read the accompanying work details and text. In which class at school would you expect to talk about these topics? Science

English
Religious studies
PD/H/PE

## Sheep are baaad for the environment

Plants need four key requirements in order to grow. Write one in each corner of the square to complete the diagram.

What key requirement do farm animals such as sheep remove from the equation and how? $\qquad$


Merrick Fry, Eroded Guily, 1975, Acrylic on board, $120 \times 107 \mathrm{~cm}$


## Getting worse

Once plants such as grass are unable to grow, water and wind are able to break down the earth. What is this process called? Circle your answer.
erosion
photosynthesis
evaporation

## Collection Crossword

Answer the questions below to complete the crossword

## Across

1. The first Gallery director's name was Jennifer
2. Works by Hood, Bell and Lebrocque all feature $\qquad$
3. Artists from Goulburn are called _ _ _ _ - artists
4. The exhibition of the permanent collection is called Goulburn $\qquad$
5. A person that designs and plans an exhibition is called the $\qquad$
6. Artworks are sometimes referred to as art $\qquad$

Down
2. The permanent collection was started with a donation of 4 key works called The $\qquad$ Bequest
4. 'Torana' by Quilty and 'Big Merino by Knight are $\qquad$
7. An artist that is at the start of their career is called $\qquad$
8. Two of the most notable works in the permanent collection are small paintings by _ _ de Maistre


## Once upon a time

Check out the work by Kendal Murray. There are some pretty crazy aspects in the work. A goose is trying to drive a tractor, while things are falling out of the back, a woman is tending to the garden and the whole scene is taking place on the side of a purse! Use your imagination and write a short story about the scene using the title of the work as the opening sentence:

Produce Goose, on the Loose. $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## And then...

Draw what happens next in the story in the box below.
$\qquad$

Kendal Murray, Produce Goose, on the Loose, 2014, Purse, plastic figures, imitation flowers, $10 \times 12 \times 10 \mathrm{~cm}$


## For the big ones

Stage 6 ( $16-18$ years old) and any fun, art-loving adults!

## Gallery life

There are many types of galleries that exist for different reasons. Make a list of characteristics under each of the three types of galleries below.

Regional/public Commercial Artist-run initiatives
$\qquad$
$\qquad$
$\qquad$
Jenny Bell, Merino I, 2013, Charcoal on paper, $42 \times 59.5 \mathrm{~cm}$


## Structural Frame

Consider the charcoal drawings of sheep by Jenny Bell and make a list of words you would use to describe the works
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Cultural Frame

Permanent collections can tell a story and history of place. Select three works from the Goulburn collection. What is common between the three works that you have chosen? Why do you think these works were chosen for the collection and what comment does their inclusion in the collection have on the culture of Goulburn? $\qquad$

## Subjective Frame

The work by A-F Fulgence shows a pig hunting dog wearing many collars and chains. Using one word, write your response to the work in the circle below.


A-F Fulgence, Who Was Fitted With Coliar And Chain, 2008, Oil on AA Grade plywood, $120 \times 110 \mathrm{~cm}$

## Postmodern Frame

Choose an artwork from Goulburn Bustle that you consider 'postmodern'. Circle the postmodern devices the artist has employed in creating the work. Write the title of the work and artist name in the space provided.

Irony

## Appropriation

Humour

Hyperrealism
Non-traditional

New media

## Conceptual Framework

Select an artwork from the show. Explain your interpretation of the artists intention. Why do you think you respond in this way (have you had a particular experience or hold a belief that might influence your response)? $\qquad$

How has the artist illustrated this message to the viewer (what symbols or cues have been used in the work? $\qquad$

Image front: Jasper Knight, Big Merino, 2011, Enamel on board, $60 \times 60 \mathrm{~cm}$


